

Teaching Practice : UPSI Experience

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TP Objectives

Mengamalkan kemahiran dalam merancang persediaan mengajar dan melaksanakan pengajaran

Practicing skills in planning teaching preparation and implementing teaching

Mempraktik pelbagai pendekatan, kaedah, strategik dan teknik pengajaran dan pembelajaran

Practice various approaches, methods, strategies and teaching and learning techniques

Memajukan pembelajaran guru pelatih dengan menyepadukan teori dan amali dalam situasi sebenar

Advancing trainee teacher learning by integrating theory and practice in real situations

Mengalami suasana interaksi dengan anggota-anggota lain dalam komuniti khususnya di sekolah

Experiencing an atmosphere of interaction with other members of the community, especially at school

Membina kecekapan, sikap, personaliti, keyakinan diri serta meningkatkan daya tahan dalam mengamalkan nilai-nilai profesional keguruan

Build competence, attitude, personality, self-confidence as well as increase resilience in practicing the professional values of teaching

Meningkatkan penilaian sendiri sebagai budaya kerja dalam profesion keguruan

Improving self-assessment as a work culture in the teaching profession

Mengaplikasikan kemahiran merancang dan menjalankan kegiatan ko-kurikulum untuk murid-murid

Apply skills in planning and conducting co-curricular activities for students

Menambahkan pengalaman dan kecekapan untuk diterapkan di dalam bilik darjah

Add experience and efficiency to be applied in the classroom

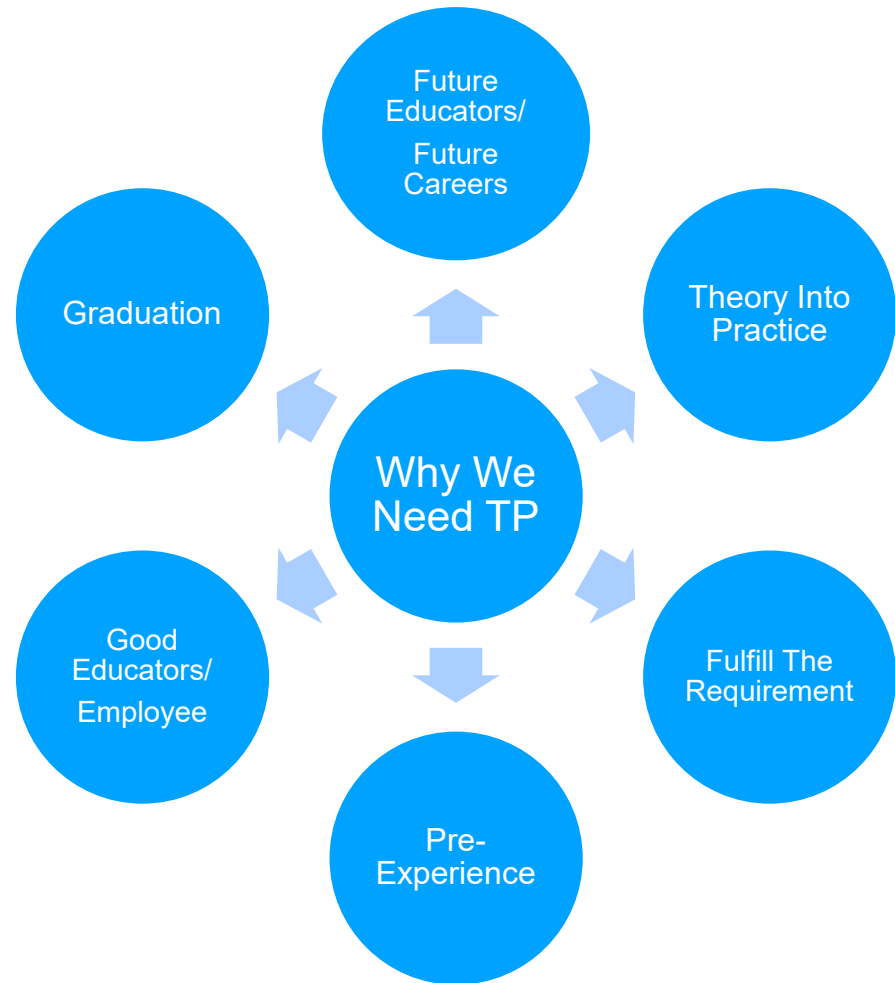


UPSI Experience

- PuLaMi is a Centre of Teaching Practice(TP) and Industrial Training(IT).
- Managing students placement for TP and IT
- Managing Lecturer, School Teacher and Industrial Supervision
- Present Situation, Placement of student has to be done, if not it will disrupt student Graduate on Time (GOT) with modification and flexibility for the students and lecturers
- Permission for Placement of TP are from The Ministry of Education, State Department of Education and Schools
- Placement for IT are straight to the Industries
- Fully an on-line mode







Situation in the School System During Covid 19 Pandemic

1. Schools Running As Usual(F2F) following SOP by National Security Council.
2. Schools Close But Teaching and Learning Conducted Through Online(Using Web based Learning: Googlemeet, Webex, Zoom etc).
3. School Closure: Not Operating for a certain period and depends on The NSC to decide the reopen of School.
4. School Re-open: Phase 4 Condition of Covid 19, > 90% adult Population Vaccinated

This will surely will affect the University System especially for Teaching Practice



Preparing Student Teachers For Future Educator

- **Past**

Training in Selected School with Face to Face Activities (Schools in 6 States only)



- **Present**

Training in Selected School with Face to Face Activities (School in All States)

Training in online mode (School in All States)



- **Future**

Fully Online mode or back to normal Practices



Transition From Pandemic into Endemic Situation

1. States with Phase 3, only National exam classes will operate
2. Currently States With Phase 4 of Covid-19 situations, the School will operate fully (6 states out of 14)

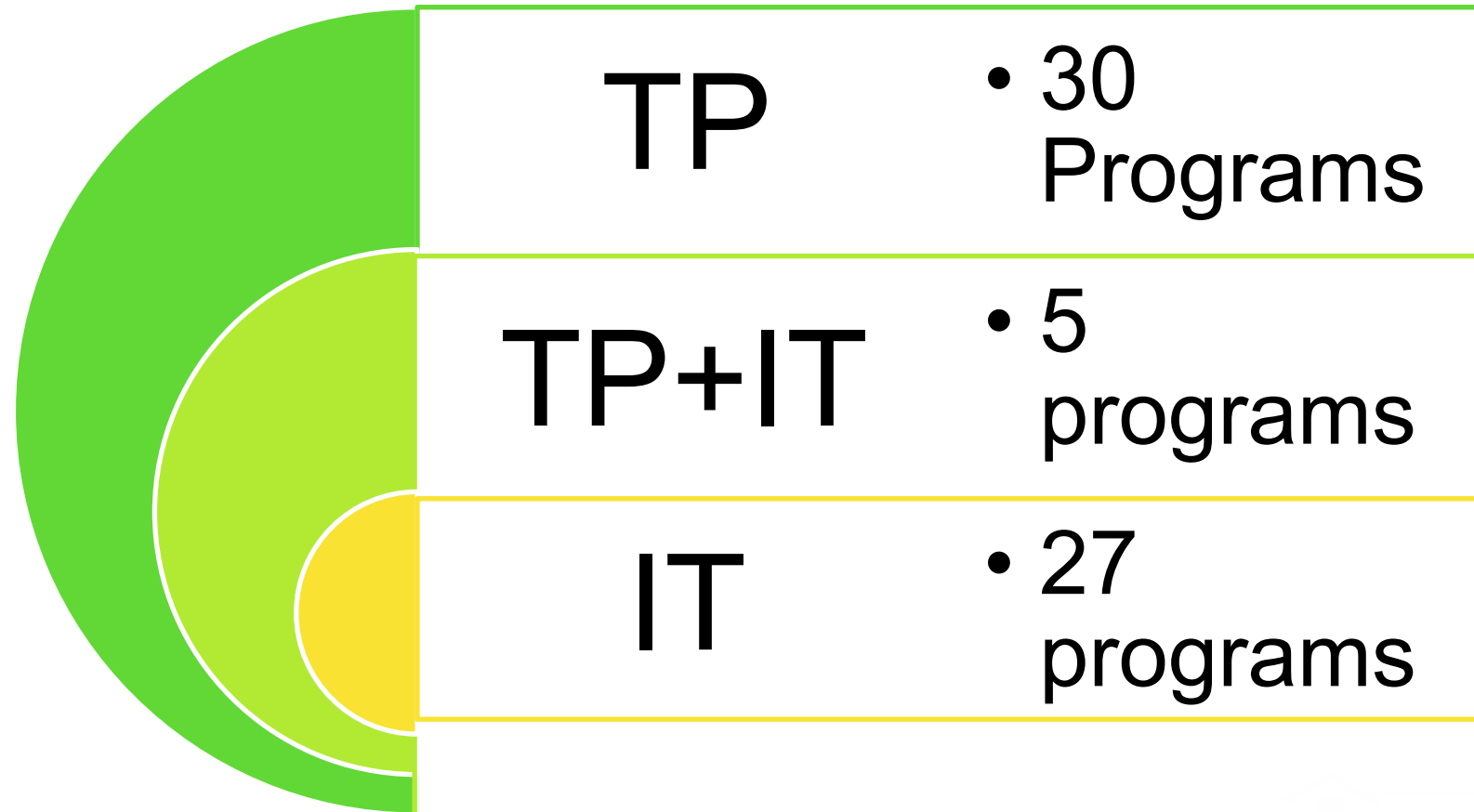


PPG & LM Structure Currently

Teaching Practice			
Phase	Week	Semester	Execution
Apprentice Program(PPG1)	1	2	Second Semester
Apprentice Program(PPG1)	3	4	Fourth Semester Break
Teaching Practice (LM1)	8	6	Special Semester After Six Semester and Semester 5(Feb.Intake)
Teaching Practice (LM2)	8	8	Semester 8



TP/LI Programs



Internationalization of Teaching Practice

Process and Procedure with the University International Centre

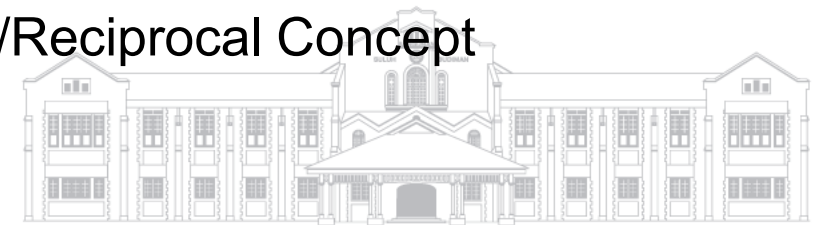
Inbound and Outbound

Agreement of Schedule of Training

Place of Training

-Current Practice

- i. UPSI will determined the place for teaching practice in collaboration with schools within the area(UPSI)
- ii. Whilst Industrial Training will conducted In the campus within the faculty or a centre depending on the programme
- iii. Assessment: Supervising Lecturer/Supervising Teacher
- iv. Budgetary: Depending on the Institution
- v. Residence: Provided by the Host(Hostel)/ Reciprocal Concept
- vi. Transportation: Provided by the Host (For Training Purpose)/Reciprocal Concept



Definitions of International TP

- Inbound International Teaching Training

Practical teaching training conducted by international students conducted in schools or educational institutions in UPSI or around UPSI for a specified period based on program approval.

-Outbound International Teaching Training

Teaching practice conducted by UPSI students in schools or educational institutions abroad for a specified period based on program approval.



Preparing Students For TP

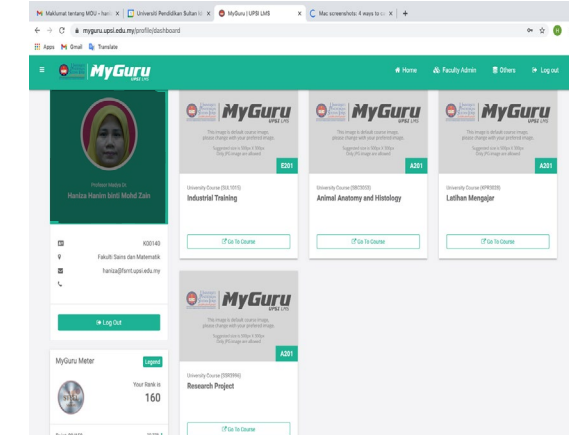
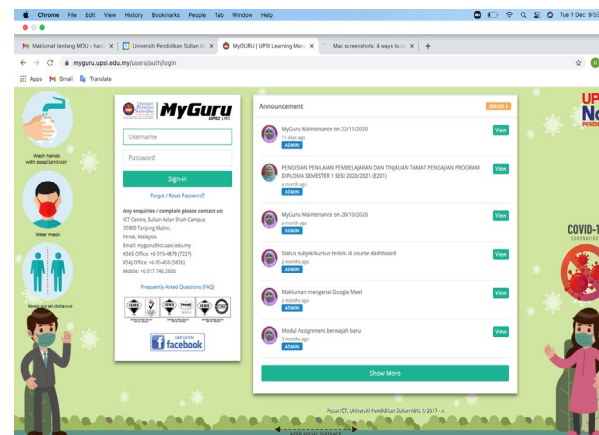
- Information of the situation/Briefing
- Teaching Skills Through Subject Matters
- IT Skills in Conducting Online
- Values To be transferred through online
- Ethics
- Time Management
- Stress Management



Students Preparations

- Discipline Knowledge/Subject Matter
- Skills and Competencies
- Behaviour/Values
- Preparing Lesson Plan
- Preparing Video of Teaching
- Medium of Presentation: Webex, Googlemeet, Zoom, or Any online system in particular organization (eg: MyGuru in UPSI)
- Communicating with supervisor

Pro	Cons
<ul style="list-style-type: none"> - Flexibility - Affordable - E – Learning Expert - Self discipline 	<ul style="list-style-type: none"> - Social Interaction - Personal Behaviour - Assessing Student Holistic achievement - Real situation/ experience - Technical Issues



Supervision Process

Students Preparation for Lesson Planning and Videos

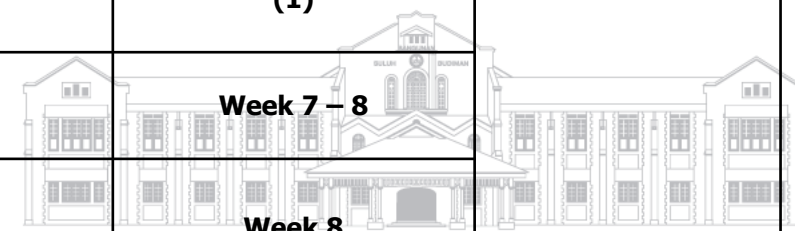
Week	TP Dates	Lesson Plan (Numbers)	T&L Videos PdP(Numbers)
1	21 – 27 Feb. 2021	1	1
2	28 Feb. – 6 Mac 2021	1	1
3	7 – 13 Mac 2021	1	1
4	14 – 20 Mac 2021	1	1
5	21 – 27 Mac 2021	1	1
-	28 Mac – 4 Apr. 2021	School Holiday	
6	5 – 10 Apr. 2021	1	1
7	11 – 17 Apr. 2021	1	1
8	18 – 23 Apr. 2021	1	1
Jumlah		8	8



Online Supervision Guidelines



TP	Activities	Durations	Suggestions Date
<p>TP1 / Phase 1 (8 Weeks)</p>	<p>Social Visit(On-line)</p>	<p>Week 1</p>	<p>To be decided</p>
	<p>Perbincangan di antara Pensyarah Penyelia dengan Guru Pelatih (Dalam Talian) Discussion between Supervisor and Trainer (On-line)</p>	<p>Week 2 - 4</p>	
	<p>Bimbingan dan Pentaksiran Video PdP (Dalam Talian) Guidance and Supervision (On-line)</p>	<p>Week 4 – 6 (1)</p>	
	<p>Bimbingan dan Pentaksiran Video PdP Guidance and T&L Video Assessment</p>	<p>Week 7 – 8</p>	
	<p>Pensyarah Penyelia <i>key-in</i> markah ke dalam MySIS Key-in supervision mark in Mysis</p>	<p>Week 8</p>	
<p>TP 2 / Phase 2 (8 Weeks)</p>	<p>Social Visit(On-line) Perbincangan di antara Pensyarah Penyelia dengan Guru Pelatih (Dalam Talian) Discussion between Supervisor and Trainer (On-line)</p>	<p>Week 1 Week 2 - 4</p>	<p>To be decided</p>
	<p>Bimbingan dan Pentaksiran Video PdP (Dalam Talian) Guidance and Supervision (On-line)</p>	<p>Week 4 – 6 (1)</p>	
	<p>Bimbingan dan Pentaksiran Video PdP Guidance and T&L Video Assessment</p>	<p>Week 7 – 8</p>	
	<p>Pensyarah Penyelia <i>key-in</i> markah ke dalam MySIS Key-in supervision mark in Mysis</p>	<p>Week 8</p>	



The Obstacle Preparing Students For TP

- The Current Scenario
- The Acceptance
- The Skills/Ability
- The Tools/Instrument
- The Provider: Accessibility
- The Affordable/Financial Capacity

etc



Teaching Practice 2019-2021

Year	Semester 1	Semester 2	Total
2019	1752	1559	3311
2020	915	1753	2668
2021		5718	



Conclusions

- TP are important in preparing Future Educator
- Readiness of Future Educators
- Moving Forward Consistently with the Changes



